

English I Unit 05B

Reading Appetizer

Purpose: To engage in the reading **Flow** and improve fluency and comprehension of a fictional novel.

Time: 10 minutes

Description: At the beginning of the class period, students read their fictional novels silently, engaging in the reading **Flow**.

Preparation: Select 3-4 novels for students to read. Prepare enough copies of each novel so that each student in a group will have his/her own copy to read. Although students will read the novel independently, they will engage in “Book Chats” to discuss their novels with students reading the same text.

Reading Appetizer Reflection

During their Independent Reading, students apply a flexible range of metacognitive comprehension skills. They may choose to record their ideas and thoughts on sticky notes, in their Reader’s Notebook, or simply use flags for future reference.